

Back to Basics: A Step by Step Guide to Performance Reviews That Don't Suck



## Our CEO/Co-Founder



Melissa Phillippi CEO and Co-Founder

#### **CEO and Co-Founder**

Being able to practice your hobby for a living is something Melissa is incredibly grateful for. Helping people be great and the organizations they support thrive is what motivates and inspires Melissa on a daily basis. It's also her background for co-creating WorkDove in 2015. Leaning on years of coaching and training business owners, HR Leaders, and their staff, Melissa partners with the WorkDove team to create meaningful workflows and performance and talent management apps that work. Prior to Melissa's years in business coaching and consulting, she served as a CFP<sup>®</sup> professional.

**Dove Detail**: Learning her poor vision would prevent Melissa from flying fighter jets, she took to other extreme sports to fuel her adrenalin needs. Melissa holds a black belt in karate, has completed two Spartan Trifectas, and is known for her spear-throwing backyard events.









- A correctly conducted performance review is helpful.
- People need and want to know where they stand, and what they can do to progress.
- Performance and behavioral data is useful and helpful for allocating resources, architecting organizational design, and assisting leadership succession decisions.
- The rating scale or lack thereof is not the issue. Performance review design and training is.



"Employees in organizations without scores were the most dissatisfied and frustrated." Brian Kropp - HR Practice Leader at Gartner



\*<u>https://workdove.com/overcoming-challenges-of-rater-bias/</u> \*<u>https://www.gartner.com/smarterwithgartner/corporate-hr-removing-performance-ratings-is-unlikely-to-improve-performance</u>

#### Why do Performance Reviews Suck?

- Compliance vs. Development Focused
- Unexpressed Expectations leads to frustration
- Poorly defined and non-aligned objectives and goals
- Abysmal training, at all levels
- Too large span of control and lack of preparation time





## Defining the Need

- ★ Building and Conducting Performance Reviews is a learned skill, not a natural talent.
- ★ The Passing of Time.... Fundamentals are forgotten and/or we become lazy.
- ★ Similar to our own CE in Human Resources, and ongoing training for every industry, performance management training must be revisited on a regular basis.





#### Step 1 to Creating Performance Reviews that Don't Suck

#### **Create Buy-in to Move Forward**

# WHAT DO YOU WANT?

#### Senior Leaders

- → ROI/Profit
- → Culture as a Competitive Advantage

#### Managers

→ Coaching tools that are easy to use

#### <u>HR</u>

→ Ability to make a strategic difference

#### **Employees**

- → Appreciation
- → Personal and Career Growth



https://workdove.com/change-the-narrativeperformance-management/

#### What Motivates You Most

Doubts

There are many things that motivate us. But the **most powerful motivator of all is FEAR.** 

We must **address and minimize doubt** to complete the process of buy-in.

Q: 2022 HR.com research reveals 38% of leaders view performance management as a "necessary evil' or "unnecessary waste of time."\* What do you think the #1 fear is for employees when it comes to performance reviews? Managers?



\*<u>https://workdove.com/futureofperformancemanagement2022</u>

## **Defining Performance Reviews**

#### What Are Performance Reviews



INTENTIONAL time for Managers and Employees

25 - 50% Assessment of the Past,25 - 50% Discussion About the Future.

COACHING sessions, not Dilbert sessions.

#### What Performance Reviews Are NOT

 $\mathbf{X}$  Long, one-sided conversations.

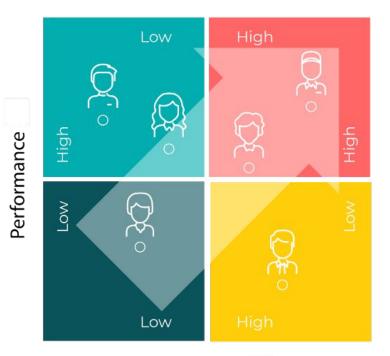
- The only real time employees and managers have sat down to discuss goals, progression, and professional development.
  - Biased\*, or half-hearted sessions from either party.
- The time to bring up something you should have had the courage to do months ago. No surprises.



https://workdove.com/improve-consistency-fairness-and-reduce-rater-bias-in-performance-reviews-copy/

## What Does "Good" Look Like?

- Ultimately, you are trying to create a healthy, high-performing culture.
- High performing cultures are marked by:
  - The majority (not a bell curve) of employees up and to the right.
  - Observable behaviors that are in alignment with your core values, even when the "boss" is not around.
  - Consistent meeting or exceeding of performance expectations.
  - Low turnover of Stars, quick movement or turnover of "non-stars."



Core Values

https://workdove.com/the-case-for-the-performance-values-matrix/

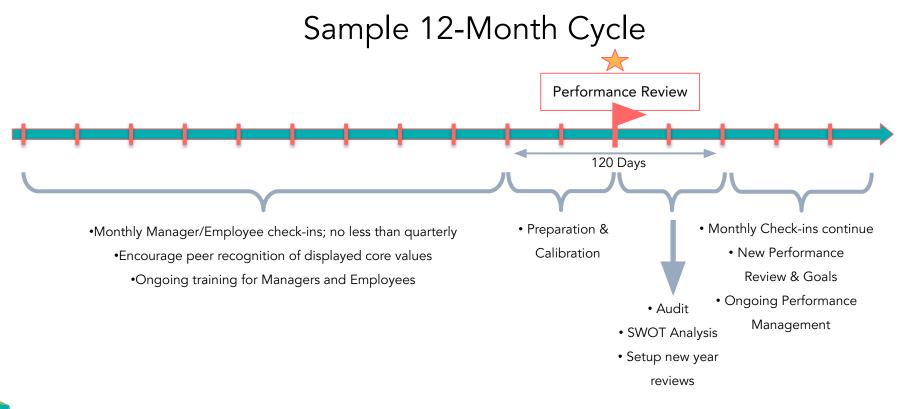
#### Performance Review Elements - The Basics

- #1 Rule Keep it Simple and Focused
- Think PVM Performance/Goals & Behaviors/Core Value Displays (What and How)
  - Job description-based performance objectives: 3 5, and/or
  - SMART Goals or OKRs
  - Behavioral Competencies and/or Core Values: 5 7 and WELL defined.\*

#### "When everything is important, nothing is important."



#### Performance Review Process



WORKDOVE \*Reference Past Webinar on 9-box for more details: <u>https://workdove.com/9-box-decrease-bias-and-increase-speed-and-accuracy-with-the-performance-values-matrix/</u>

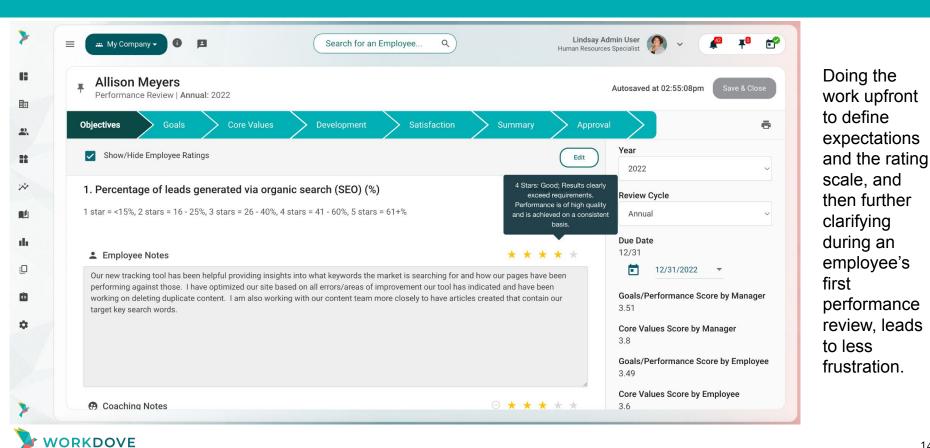
#### Performance Review Elements - Holistic Approach

| Allison Meyers     Performance Review   Annual: 2022   |  | Autosav  | ed at 02:55:08pm Save & Close |
|--|--|--|-------------------------------|
| Objectives Goals Con   | re Values Development Satisfaction   | Summary Approval   | -                             |
| Show/Hide Employee Ratings   |  | Edit Details   |                               |
|  |  | Profile  |                               |
| 1. Initiative  |  | Weight: 20%  |                               |
| Deepende epprenrietely te impreus sutes  | amon processor or measurements. Accument responsibility and load   | 360° Fe  | edback                        |
|  | omes, processes or measurements. Assumes responsibility and leade<br>little need for supervision. Takes ownership and accountability for ow<br>lities in the context of the job.             | ership when asked.   |                               |
| Accomplishes goals independently, with I   | little need for supervision. Takes ownership and accountability for ow   | ership when asked.<br>In performance. Seeks                        | ns                            |
| Accomplishes goals independently, with I out and/or accepts additional responsibil  Employee Notes I have really grown here! I have taken the left | little need for supervision. Takes ownership and accountability for ow<br>lities in the context of the job.<br>lead on a lot of projects already and have realized when it's time to delegat | ership when asked.<br>In performance. Seeks<br>Check-li<br>Recogni | ns                            |
| Accomplishes goals independently, with I out and/or accepts additional responsibil  Employee Notes I have really grown here! I have taken the left | little need for supervision. Takes ownership and accountability for ow<br>lities in the context of the job.  | ership when asked.<br>In performance. Seeks<br>Check-li<br>Recogni | ns                            |

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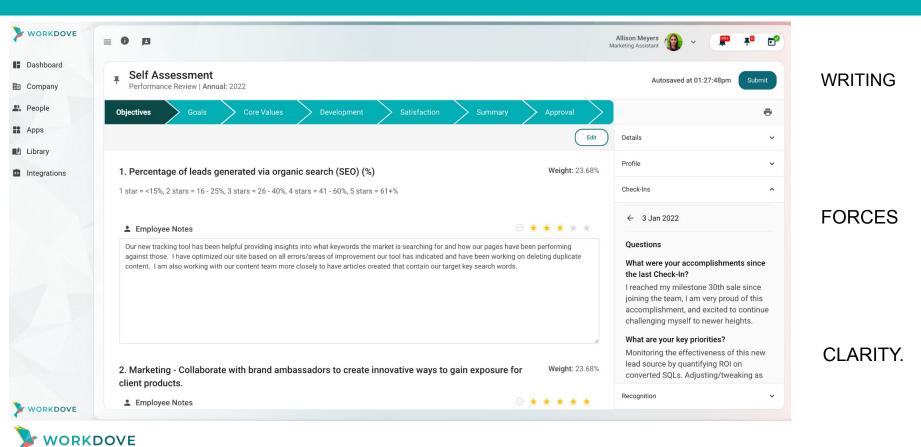
Require collection of additional performance & behavior feedback from multiple sources and incorporate into the Performance Review.

## Performance Review Elements - Define the Scale

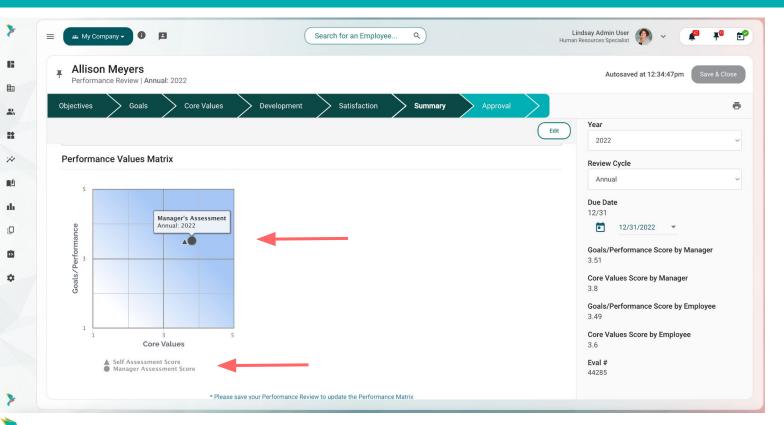


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#### Performance Review Elements - The Self Assessment



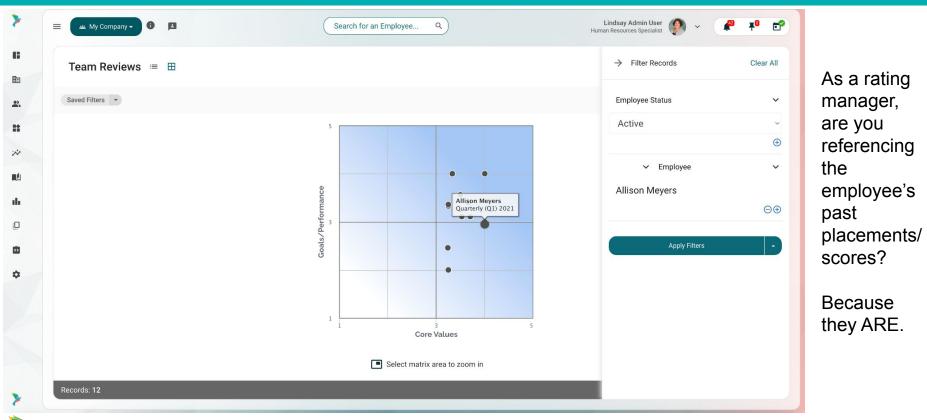
## Performance Review Elements - Alignment



It's helpful for a manager to know what he/she/they are walking into.

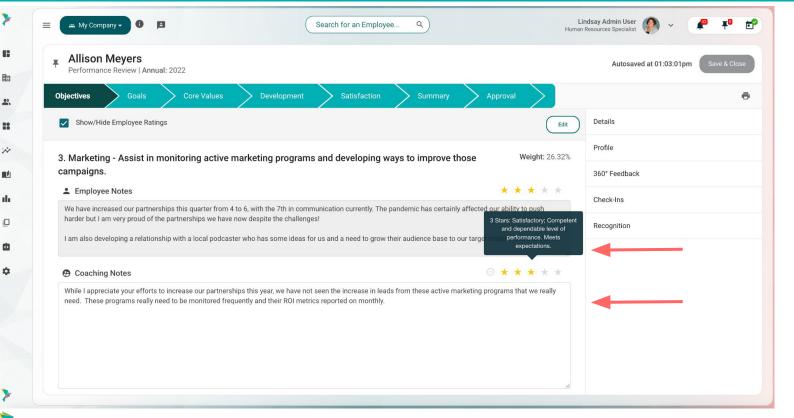
It also helps provide a source of "self-check".

#### Performance Review Elements - Review Trends



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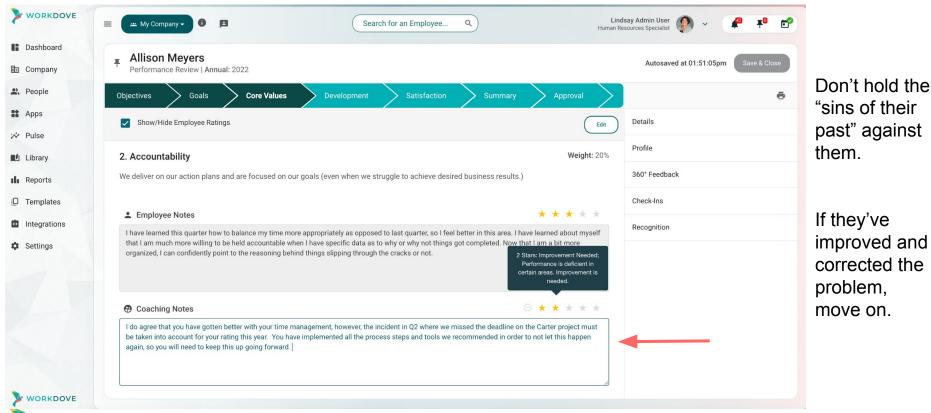
## Manager Assessment - Things to Watch out For



Most common mistake: Inconsistency between manager's ratings and comments.

Result = Confused employee with continued lack of clarity around expectations.

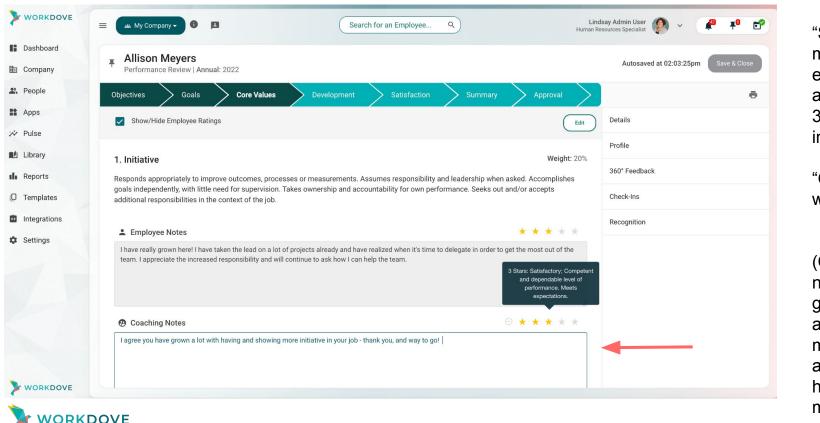
## Manager Assessment - Things to Watch out For



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## Manager Assessment - Things to Watch out For



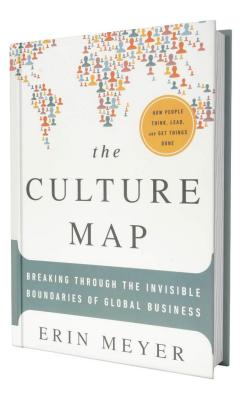
"So I'm meeting expectations and received a 3 out of 5 for initiative."

"Great. Now what?"

(Clarity around next steps and growth, or the ability to either maintain or achieve a higher rating, is missing).

#### Performance Review Talk Track

- 1. Read the Performance or Behavior Objective aloud.
- 2. Read employee's rating and rating definition (i.e. "You rated yourself 3 stars, which is Satisfactory level of performance...")
- 3. Read employee's comments aloud.
- 4. PAUSE\* allow the employee to process giving them space to provide additional thoughts.
- 5. Ask clarifying questions on their rating or comments if needed.
- 6. Read your coaching notes and add any additional thoughts.
- 7. Read your rating and rating definition (if different than employee's rating).
- 8. PAUSE\* allow the employee to process your comments (and ask any follow-up questions or comment).
- 9. Ensure the employee understands and is aligned (if possible) with your comments and coaching.





#### Next Steps - Things to Watch out For

| Team Reviews ≔ ⊞ |   |      |                  |             |                |                    |                 | Current Past $\clubsuit$ |                 |
|------------------|---|------|------------------|-------------|----------------|--------------------|-----------------|--------------------------|-----------------|
| EMPLOYEE *       |   | YEAR | COACHING CYCLE   | Y-AXIS TYPE | MANAGER Y-AXIS | MANAGER CORE VALUE | EMPLOYEE Y-AXIS | EMPLOYEE CORE VALUE      |                 |
| Abigail Collins  | : | 2021 | Annual           | Hybrid      | 1.89           | 3.5                | 0.67            |                          | DON'T           |
| Abigail Collins  | : | 2021 | Quarterly (Q1)   | Hybrid      | 3              | 3                  |                 |                          | DISCUSS         |
| Allison Meyers   | : | 2021 | Custom - 31 Dec  | Hybrid      | 3.33           | 3.25               |                 |                          | COMP<br>CHANGES |
| Allison Meyers   | : | 2021 | Quarterly (Q1)   | Hybrid      | 2.95           | 4                  | 3.19            | 3.2                      | DURING TH       |
| Amy Barnes       | : | 2021 | Annual           | Hybrid      | 3              | 4                  |                 |                          | REVIEW.         |
| Ava Graham       | : | 2021 | Semi-Annual (H1) | Hybrid      | 2              | 4                  | 2.57            | 5                        |                 |
| Betina Meeks     |   | 2021 | Semi-Annual (H1) | Hybrid      | 3.71           | 3.09               | 3               | 2.73                     |                 |
| Bill Porter      |   | 2021 | Annual           | Hybrid      | 3.11           | 3.33               | 0.74            |                          |                 |

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## Next Steps

| WORKDOVE             | <b>∃ 0 ⊨</b>   | Allison Meyers 🕼 🗸 🚏 📫 🖆  |
|----------------------|--|---|
| Dashboard<br>Company | Self Assessment     Performance Review   Annual: 2022  | Autosaved at 02:28:17pm Submit  |
| People               | Objectives         Goals         Core Values         Development         Satisfaction         Summary         Approval   | ē   |
| ibrary               | Personal Goals & Professional Development Objectives   | Details   |
|                      | B <i>I</i> ⊻ ≎ <u>∧</u> ▼ Ξ Ξ Ε Ξ Ξ ∷ ▼ ⊨ ▼ ∂  | Profile   |
|                      | I plan to study SEO by attending at least 3 SEO workshops and / or webinars and implementing ideas into our current strategy.  | Check-Ins   |
|                      | I also am planning to volunteer on our DE&I committee this year as I believe we have much work to do here.   | Recognition ← 27 Jun 2022   |
|                      | Did you Achieve your Personal & Professional Goals? If so, how, if not why?  | < 27 Juli 2022  |
|                      | B. / U. ↔ A. ▼ 团 团 톤 Ξ 团 Ⅲ ▼ ⊟ ▼ ∂   | <b>Core Value</b><br>Adaptability   |
|                      | Yes, I attended 3 SEO workshops and attended a small local SEO webinar for the startup which was very helpful. This is an area that interests me particularly, so I am motivated to develop my learning and improve my skills. | Comment   |
|                      | I've really enjoyed being a part of our DE&I committee and am now chairing a sub-committee that will examine our Recognition and Rewards<br>Program for possible disparities and inequalities.                                 | Allison has been adaptable in our<br>sessions to feedback and planning. Thank<br>you! |
|                      | Next Desired Position  |   |
|                      | Marketing Manager 👻  | Recognition ID<br>17820   |
| WORKDOVE             |  |   |

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DO discuss Development Objectives, Goals, and the employee's Career Path desires.

## Scenario I - Closing the Gap on Ratings



You rated yourself 4 stars which is "exceeding requirements". The objective was to obtain 20%. Can you tell me more about your rating?

> I realize now since I achieved 20%, I should have rated myself 3 stars which is "meets expectations". If I had exceeded the objective % that would be 4 stars.





You are correct which is why I rated you 3 stars "meets expectations" for this objective. Great job focusing on the process and making it more efficient in order to achieve the goal.



#### Scenario II - Collaborating on New Ideas



I really like how you approached Client Focus with periodic phone calls to our clients. I rated you 3 stars -"meets expectations". Can you think of other ways we can be proactive in touching our clients and helping them feel appreciated?

> I think most of our clients would really appreciate a hand-written note, but I am not great with words when it comes to writing.



The written notes are a great idea and if you share what is in your heart the notes will feel personal and be great!





#### Effective Coaching Conversations



Always begin from a genuine place of care.

Ask clarifying questions if needed.

Acknowledgement should be both verbal and written.

Be specific.

Be aware of body language.

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Assess the employee's comfort level.

Paraphrase using the employee's words.

Frame your suggestions for consensus.

Be okay with silence.

Pay attention to words.



Don't ask "Why" questions.

Don't get "into the weeds."

Don't rush the review process.

Don't allow distractions.

Don't use close ended questions.

## Manager and Employee Training - Resources



You can download each of these guides from our website! <u>https://workdove.com/guides/</u>





## Thank you!

To learn more and request a deeper dive contact us at <u>sales@workdove.com</u>, or by visiting workdove.com.

